

Grade 5 Number Corner Planner

MONTH: May-June

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:</p> <p>* Number of days varies from year to year based on school calendar.</p> <p>* items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson.</p> <p>* Here are some activities you can use to extend Number Corner into June.</p> <p style="padding-left: 40px;">Play Transformation Game 4 (TG p. 395; NCSB pp. 198 – 199)</p> <p style="padding-left: 40px;">Revisit some of the students' favorite games and activities from any month of Number Corner.</p> <p style="padding-left: 40px;">Consider having your students develop and make their own set of calendar markers for the month of June.</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NCSB = Number Corner Student Book</p>				
<p>Day 1</p> <p>PS Pose problems about situations. (TG p. 374) NCSB pp. 164 – 167</p>	<p>Day 2</p> <p>CG Introduce Mystery Angles; discuss first 2 or 3 markers. (TG p. 380)</p>	<p>Day 3</p> <p>CG Update ----- CF Introduce Quotient Bingo & play Game 1 (TG p. 396) NCSB p. 174</p>	<p>Day 4</p> <p>CG Update ----- PS Share problems & solutions (TG p. 376)</p>	<p>Day 5</p> <p>CG Update ----- PS Introduce Problem Solving Set 2 (TG p. 377) NCSB pp. 175 – 178</p>
<p>Day 6</p> <p>CG Update ----- CG Solve angle mysteries independently; students do NCSB pages 180 – 181. (TG p. 383) NCSB pp. 180 – 181</p>	<p>Day 7</p> <p>CG Update ----- CC Play Transformation Game 1 (TG p. 389) NCSB pp. 169 – 173</p>	<p>Day 8</p> <p>CG Update ----- CG Make predictions about the angles on Markers 13 – 18 (TG p. 384)</p>	<p>Day 9</p> <p>CG Update ----- PS Discuss Problem Solving Set 2 (TG p. 377)</p>	<p>Day 10</p> <p>CG Update ----- PS Introduce Problem Solving Set 3 (TG p. 377) NCSB pp. 185 – 188</p>
<p>Day 11</p> <p>CG Update ----- CF Play Quotient Bingo Game 2 (TG p. 399) NCSB p. 184</p>	<p>Day 12</p> <p>CG Update ----- CG More mystery angles; students do NCSB page 197 (TG p. 385) NCSB pp. 197</p>	<p>Day 13</p> <p>CG Update ----- CC Play Transformation Game 2 (TG p. 393) NCSB pp. 182 – 183, game pieces pp. 169 - 170</p>	<p>Day 14</p> <p>CG Update ----- PS Discuss Problem Solving Set 3 & have students score one another's responses. (TG pp. 377 – 379)</p>	<p>Day 15</p> <p>CG Update ----- PS Introduce Problem Solving Set 4 (TG p. 377) NCSB pp. 193 – 196</p>

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<p><u>Day 16</u></p> <p>CG Update</p> <p>-----</p> <p>CF Play Quotient Bingo Game 3 (TG p. 399) NCSB p. 192</p>	<p><u>Day 17</u></p> <p>CG Update</p> <p>-----</p> <p>Number Corner Checkup 4, pages 1 – 3 (TG p. 401) Blacklines NC A 9.1 – 9.3</p>	<p><u>Day 18</u></p> <p>CG Update</p> <p>-----</p> <p>Number Corner Checkup 4, pages 4 – 5 (TG p. 402) Blacklines NC A 9.4 – 9.5</p>	<p><u>Day 19</u></p> <p>CG Update</p> <p>-----</p> <p>PS Discuss Problem Solving Set 4 & have students score one another’s responses. (TG pp. 377 – 379)</p>	<p><u>Day 20</u></p> <p>CG Update</p> <p>-----</p> <p>CF Play Quotient Bingo Game 4 (TG p. 399) NCSB p. 200</p>
<p><u>Day 21</u></p> <p>CG Update</p> <p>-----</p> <p>CG One More Look at the Big Picture (TG p. 386)</p>	<p><u>Day 22</u></p> <p>CG Update</p> <p>-----</p> <p>CC Play Transformation Game 3 (TG p. 394) NCSB pp. 190 – 191, game pieces pp. 169 - 170</p>	<p><u>June 1 forward</u></p> <p>For schools extending past this date, use Student Support Activities as whole group activities, extend earlier games, or see suggestions above under “Notes.”</p>		
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